

**Quintin R. Bostic II, Ph.D.**

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**Education**

- 2021 **Doctor of Philosophy, Ph.D.**  
Georgia State University, Atlanta, Georgia  
Major: Early Childhood and Elementary Education with Literacy concentration
- 2015 **Master of Education, M.Ed.**  
Georgia State University  
Concentration: Urban Teacher Leadership  
Endorsement: Reading
- 2012 **Bachelor of Science, B.S.**  
Georgia State University, Atlanta, Georgia  
Concentration: Birth Through Five Education  
Endorsement: Special Education

**PROFESSIONAL EXPERIENCE**

**Professional Employment**

- 01/2022 - Current **Chief, Operations**  
Elevated Ed, Atlanta, GA.
- 01/2021 - Current **Director, Program**  
Teaching Lab, Washington, D.C.
- Manager, Content**  
Teaching Lab, Washington, D.C.
- Manager, Partnerships**  
Teaching Lab, Washington, D.C.
- 12/2020 – Current **Consultant, Literacy and Literacy**  
Student Achievement Partners, New York, NY
- 03/2020 – Current **Curriculum Writer, Foundational Reading**  
Reconstruction, Boston, MA.
- 08/2018 – 2021 **Instructor & Graduate Research Assistant**  
Georgia State University, Atlanta, Georgia  
Early Childhood and Elementary Education

08/2019 - 01/2021	College of Education and Human Development <b>E-Learning Instructional Designer &amp; Content Developer</b> Rollins Center for Language and Literacy Atlanta Speech School, Atlanta, Georgia
10/2016 - 07/2018	<b>Project Coordinator</b> Georgia State University, Atlanta, Georgia Early Childhood and Elementary Education College of Education and Human Development
07/2015 - 07/2017	<b>Birth to Five Facilitator / Teacher Trainer</b> Rollins Center for Language and Literacy Atlanta Speech School, Atlanta, Georgia
07/2012 - 07/2017	<b>Child Development Specialist &amp; Onsite Trainer</b> Lanette L. Suttles Child Development Center Georgia State University, Atlanta, Georgia
02/2009 - 05/2012	<b>Teacher's Aide</b> Capitol Hill Child Enrichment Center Georgia State University, Atlanta, Georgia

### **Related Professional Experience**

2016 - Current	<b>Researcher</b> , Language and Literacy Professional Learning
2015 - Current	<b>Coach</b> , Language and Literacy Acquisition
2012 - Current	<b>Tutor</b> , Language and Literacy Enrichment with K-5 Students

### **UNIVERSITY TEACHING EXPERIENCE**

#### **Graduate Level University Teaching Experience-Georgia State University**

ECE 7730: Perspectives on Child Development for Culturally & Linguistically Diverse Students

(Summer 2020; Summer 2022)

ECE 8100: Children in Society (Spring 2020)

ECE 7800: Capstone Experience (Fall 2019)

ECE 7740: Internship in ECE Classroom (Fall 2019)

#### **Undergraduate Level University Teaching Experience-Georgia State University**

ECE 3010: Intro to Early Childhood Education (Fall 2020; Spring 2021; Fall 2021; Summer 2022)

ECE 4430: Perspectives on the Child (Summer 2020)

ECE 3602: Writing and Composing in the Digital Age (Fall 2018; Spring 2019)

ECE 3550: Children's Literature in the 21st Century (Summer 2018)

## PUBLICATIONS

### Scholarly Article Publications

**Bostic, Q. R. II** (2022). My north star. In *Philosophical Mentoring in Qualitative Research*, 125-126.

**Bostic, Quintin R. II.** (2022). When they see us in the pages: The representation of black and brown males in children's literature. *Scholarly Works*. [https://scholarworks.gsu.edu/ece\\_diss/58](https://scholarworks.gsu.edu/ece_diss/58)

Romano, L. & **Bostic, Q.R. II.** Transformative learning for racial justice: Enacting radical change through professional development. *Professional Development in Education. Special Issue Editor(s)*. (Fall 2022)

**Bostic, Quintin R. II,** & Bertrand, S. (2021). Stop Avoiding the Conversation: Being Antiracist in PDS Networks. *PDS Partners*, 16(1), 3-5.

**Bostic, Q.R. II** (2019). Review of the book *Prizing Children's Literature: The Cultural Politics of Children's Book Awards*. *Children's Literature Association Quarterly*, 44(3), 338-342.

### Works in Progress

**Bostic, Q.R. II** & Manns, Y. Got to b.e. r.e.a.l.: Building culturally relevant text sets (Summer 2022).

**Bostic, Q.R. II** & Romano, L. Let's Make it CLEAR: A Strategy for Communicating High Expectations. (Spring 2021)

**Bostic, Q.R. II** & Romano, L. The House of Liberation: A Liberating and Racial Literacies Professional Development (PD) Series. (Fall 2022).

### Media and Digital Publications

**Bostic, Q.R.II** & Teaching Lab. (2022). Teaching Lab Presents: The Power of a Black Teacher (Part 2). Available online: <https://youtu.be/vlaD9zPOMEc>

**Bostic, Q.R.II** & Teaching Lab. (2022). Teaching Lab Presents: The Power of a Black Teacher (Part 1). Available online: <https://youtu.be/dwBs7VqDUPo>

**Bostic, Q.R. II** & Student Achievement Partners. (2021). The Untapped Potential of Text Analysis. Available online: <https://achievethecore.org/peersandpedagogy/the-untapped-potential-of-text-analysis/>

**Bostic, Q.R. II** & Manns, Y. (2021). Coffee and Conversations: Culturally Relevant Read-Alouds in the Early Grades. Available online: <https://achievethecore.org/page/3358/coffee-and-conversations-culturally-relevant-read-alouds-in-the-early-grades>

- Bostic, Q.R. II.** (2020). Deep reading, Is it endangered?. Reader come home virtual book study.  
Available online: <https://www.coxcampus.org/reader-come-home/#letter3>
- Bostic, Q.R. II.** (2020). Under the big top. Reader come home virtual book study . Available online:  
<https://www.coxcampus.org/reader-come-home/#letter2>
- Bostic, Q.R. II.** (2016). Welcome to harvard. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf78121a00f5d156/step/57ffb781378f45900ecb1c4/cd>
- Bostic, Q.R. II.** (2016). A game-changing moment. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf978121a00f5d156/step/57ffb0971378f45900ecb234/cd>
- Bostic, Q.R. II.** (2016). Early experiences make a difference. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf978121a00f5d156/step/57ffb39a74ae561a00f357c5/cd>
- Bostic, Q.R. II.** (2016). Waiting to connect. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf78121a00f5d156/step/57ffb40e74ae561a00f35815/cd>
- Bostic, Q.R. II.** (2016). Use it or lose it. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf78121a00f5d156/step/57ffb48b1378f45900ecb453/cd>
- Bostic, Q.R. II.** (2016). A foundation for all that comes later. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf978121a00f5d156/step/57ffb79e74ae561a00f35a33/cd>
- Bostic, Q.R. II.** (2016). One word and one hug at a time. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf978121a00f5d156/step/57ffb8011378f45900ecb5d8/cd>
- Bostic, Q.R. II.** (2016). Wrap up. Talk with me baby. Available online:  
<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7/lesson/57fe886cf978121a00f5d156/step/57ffbbf174ae561a00f35c9c/cd>
- Meyers, L., **Bostic, Q.R. II.**, Darby, D., & Coleman, N. (2015). Reading nooks that encourage writing too! [Webinar]. In Georgia Public Library Service. Available online:  
<http://glean.georgialibraries.org/wp-content/uploads/2015/09/Book-Nooks-Writing-9-29-2015.pdf>

## AWARDS, SCHOLARSHIPS, & FELLOWSHIPS

### **National Level Award**

- 2021 Emerging PDS Leader Award. Recognized by the National Association for Professional Development Schools (NAPDS) for individuals who have shown promising leadership in the PDS movement. (\$100 award).
- 2018 Bonnie Campbell Hill National Literacy Leader Award. Recognized by the Children's Literature Assembly (CLA) of the National Council of Teachers of English (NCTE) for individuals dedicated to improving the teaching of reading and writing for grades K-8. (\$2,500 grant).

### **University Level Award**

- 2022 Lorene Pilcher Outstanding Dissertation Award. Recognized and honored by the Georgia State University (GSU) College of Education and Human Development (CEHD) in recognition of a dissertation of especially high quality and potential impact in the field of early childhood and elementary education.
- 2019 40 Under 40 Award. Recognized and honored by the Alumni Association of Georgia State University (GSU) for being the most influential and innovative graduates who embody the values of Georgia State.

### **Scholarship**

- 2019 International Education Fee (IEF) Scholarship from Georgia State University (GSU).

### **Fellowships**

- 2022 Reconstruction x UnboundEd Fellow
- 2017 Language & Literacy Acquisition Fellowship from Georgia State University (GSU).
- 2016 Arthur M. Blank Research Fellowship from the Arthur M. Blank Foundation.

### **GRANT**

- 2021 Advancing Racial Equity through School-University Partnerships  
Sponsor: The Spencer Foundation  
PI: Rebecca West Burns; Co-PIs: Melissa Baker, Shamaine Bertrand, Quintin Bostic, Janna Dresden, Morgan Faison, Joseph Feinberg, Susan Olgetree, Tiffany McBean Rainey, Jennifer Rinck, and Rachelle Rogers; Key Personnel: Jennifer McCorvey.  
Amount: \$50,000  
Description: Conference Grant  
Time: 18 months

## ACADEMIC & COMMUNITY PRESENTATIONS

### National Conference Presentations

**Bostic, Q.R. II.** & Student Achievement Partners (2023). The Text Analysis Toolkit. Teach for America (TFA) School Leaders of Color Conference. (Virtual).

**Bostic, Q.R. II.** & Teaching Lab (2022). Culturally responsive-sustaining education in the el curriculum. EL Conference. (In-Person).

**Bostic, Q.R. II.** (2021).Linguistic racism: Understanding oppression through language and literacy. Education Admin Web Advisor. (Virtual).

**Bostic, Q.R. II.,** Green, N., White, B., North, M., Forstner, L., Veazie, M. Auble, D. Hendricks, G. (2021). Creating compelling and resilient partnerships in teacher preparation. National Association for Professional Development Schools. (Virtual).

Bertrand, S. & **Bostic, Q.R. II.** (2021). Antiracism – Q&A session. National Association for Professional Development Schools. (Virtual).

**Bostic, Q.R. II.,** & Manns, Y. (2020). When they see us: The depiction of Black males and Black females in children’s literature. National Council of Teachers of English Conference. Denver, CO. (Canceled).

Starks, F., **Bostic, Q.R. II.,** Obiwo, S., Pickens, M. (2019). Staying true to you: A discussion on how to remain authentic in your life’s work. Scholars of Color Conference. Philadelphia, PA.

**Bostic, Q.R. II.** & Manns, Y. (2019). Culturally curious: Promoting inquiry in the selection of multicultural children’s literature. National Council of Teachers of English Conference. Baltimore, MD.

### State Conference Presentations

**Bostic, Q.R. II.** & Student Achievement Partners (2022).Leveraging diverse and complex text in the classroom. Delaware Equity Summit. (Virtual).

**Bostic, Q.R.II.** & Manns, Y. (2022). Oral language bootcamp: The skills for implementation and coaching. Louisiana Maternal, Infant, & Early Childhood Home Visiting (MIECHV) Event.

**Bostic, Q.R. II.** & Sublett, A. (2022). What’s up with the books? Exploring children’s literature through culturally responsive-sustaining education (CR-SE). Georgia Conference on Children's Literature.

**Bostic, Q.R. II.** (2022). When they see us in the pages: The representation of black and brown

males in children's. Georgia Conference on Children's Literature.

**Bostic, Q.R. II.** (2022). Make the connection: Connecting children's books across content areas. Georgia Preschool Association.

**Bostic, Q.R. II.** (2021). Culturally curious: Strategies for selecting books for text sets. Georgia Preschool Association. (Virtual).

**Bostic, Q.R. II.** (2020). When they see us: The representation of Black and Brown males in children's literature. Project NURTURE Virtual Summer Research Symposium. Atlanta, GA.

**Bostic, Q.R. II.** (2018). Technology unplugged. Georgia Conference for the Social Studies. Athens, GA.

Meyers, L.E., Baiden, F., & **Bostic, Q.R. II.** (2018). Exploring themes of social justice in children's picturebooks. Georgia Conference for the Social Studies. Athens, GA.

**Bostic, Q.R. II.** (2018). Technology unplugged [Poster presentation]. Language and Literacy Acquisition Day. Atlanta, GA.

### **Community Keynote Addresses and Invited Talks**

2023 **Bostic, Q.R. II.** Keynote Speaker. Challenges and Changes of a Post-Pandemic Education System. NJ CAPS. (Virtual).

2022 **Bostic, Q.R. II.** Keynote Speaker. The Science of Reading and Equity. American Federation of Teachers (Virtual).

2021 Bertrand, S. & **Bostic, Q.R. II.** Special keynote session: Embracing disruption toward a conscious shift. National Association for Professional Development Schools. (Virtual).

2020 Invited lecture for teachers and community leaders for Young Women's Christian Association (YWCA) of Charlotte, NC. Topic: Critical book analysis: exploring picturebooks through multiple perspectives. Virtual.

2020 Invited lecture for teachers and community leaders for Young Women's Christian Association (YWCA) of Charlotte, NC. Topic: Talk that talk: How to keep conversations going around picturebooks. Virtual.

2020 Invited lecture for teachers and community leaders for Young Women's Christian Association (YWCA) of Charlotte, NC. Topic: How to connect picturebooks to various content areas. Virtual.

2020 Invited lecture for early childhood educators across the nation, Rollins Center for Language and Literacy at the Atlanta Speech School. Topic: Literacy and justice for all: The power of diverse stories in pandemic-proof early learning. Virtual.

2020 Invited to speak with early elementary students for Black History Month, Atlanta Speech School. Topic: Hair love: A conversation about black hair.

- 2017 Invited to present for members of Alpha Kappa Psi Business Fraternity for professional development week. Topic: Critical Conversations for Black Students. Atlanta, GA.
- 2018 Invited presenter/master of ceremony for university community at Georgia State University College of Education and Human Development. Topic: Who is Renée Watson? Atlanta, GA.
- 2018 Invited to speak with early elementary and middle grade students for Pride Month, The Friends School of Atlanta. Topic: Coming out stories. Atlanta, GA.
- 2017 Invited to present for members of Alpha Kappa Psi Business Fraternity for professional development week. Topic: Intersectionality in the workplace. Atlanta, GA.
- 2017 Invited to speak at the 2017 Miss Nigeria USA Pageant Education Week. Topic: Let's see the stats: A review of language and literacy outcomes for our nation. Brooklyn, NY.
- 2015 Invited to present at the Quality Rated Conference. Topic: What quality rated looks like for pre-k teachers. Lake Lanier Islands, GA.

#### **Guest Lectures - Georgia State University**

- 2020 ECE 3560: Media and Children's Learning, Georgia State University, Spring 2020.  
Topic: Using Technology in Early Childhood Classrooms
- 2018 ECE 7390: Curriculum in the Early Childhood Classroom, Georgia State University, Topic: Diversity in Children's Literature
- 2017 ECE 3560: Media and Children's Learning, Georgia State University, Topic: Using Technology in Early Childhood Classrooms.

### **SERVICE**

#### **Service to Profession**

- Co-Chair, National Association for Professional Development Schools, 2020-Present
- Co-Author, NAPDS Statement against Anti-Asian Racism, 2021
- Member, Bonnie Campbell Hill Literacy Leader Award Committee, 2019-Present
- Manuscript Reviewer, *American Education Research Journal*, 2018 - 2019
- Co-Author, Statement on the Importance of Critical Selection and Teaching of Diverse Children's Literature, 2019
- Member, Equity, Diversity, and Inclusion Committee of Children's Literature Assembly, 2018
- Member, Georgia State University Alumni Association, 2018
- Manuscript Reviewer, *Journal of Literacy Research*, 2018
- Trainer, Teach for America Summer Institute, 2015-2016
- Literacy Assessor, Atlanta Public School System, 2016



Trainer, Sheltering Arms Curriculum Specialist Summer Institute, 2015

### **Service to University**

Instructor, Birth through Five Education edTPA, 2019 - 2020

Treasurer, ECEE Doctoral Student Council, 2018 - 2020

Member, Tech Fee Committee, College of Education and Human Development, 2018 - 2019

Preservice Teacher Trainer, Birth through Five Education, 2012 - 2013

### **Service to Community**

Speaker, Human Chapters, 2021

Panelist, The Vibe Movement Antiracism Learning Session, 2021

Panelist, CEHD Dinner with 12 Panthers, Georgia State University, 2019

Founder, Bostic's Box of Books, Book Donation Donor, 2018-present

Public Broadcasting System Kids (PBS Kids), Writing Contest Judge, 2018

Volunteer, Atlanta Food Bank, 2017

Recipient, First Lady Mrs. Sandra Deal, Book Donation, 2014

Recipient, First Lady Mrs. Sandra Deal, Book Donation, 2013

Vice President, Pi Chapter, Alpha Kappa Psi Business Fraternity, 2011

### **Professional Organizations**

**Awards Committee Member**, National Association for Professional Development

Schools (NAPDS), 2021 - Current

**Communications Committee Member**, National Association for Professional Development

Schools (NAPDS), 2021 - Current

**Antiracism Committee Co-Chair**, National Association for Professional Development

Schools (NAPDS), 2020 - Current

**Member**, National Council of Teachers of English (NCTE), 2018 - Current

**Awards Committee Member**, Children's Literature Assembly (CLA), 2018 - 2020

**Member**, Georgia Council for the Social Studies (GCSS), 2018

**Member**, Georgia State University Alumni Association (GSA), 2018